



*Great universities constantly expand their reach by sharing knowledge — among colleagues, among departments, among schools, and finally across countries and continents.*

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**Tufts OCW Quarterly Newsletter**  
Combined Fall 2007 and Winter 2008  
Volume 3 Issues 1 and 2

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## Four New Courses Released in September and December 2007 Launches

- [Basic Human Pathology: Parts I and II](#), Fall/Winter 2006/2007 - School of Dental Medicine

Basic Human Pathology Part I, general pathology, covers the study of basic pathology processes that underlie all disease. Part II, systemic pathology, covers the study of diseases affecting specific organs and their systems (content forthcoming). Basic Human Pathology serves as a foundation course and provides a knowledge base that aids in the understanding of patients with complex medical histories--this is particularly important now that patients are living longer and continuing to seek regular dental care.

- [Contemporary Biosocial Problems in America](#), Fall 2006 - School of Arts and Sciences

This course examines the application of basic biological ideas to modern social problems in America, in particular, the intersection of biological theories and social beliefs. Among the major issues examined are the ideological uses of science, the biological basis of sex roles and homosexuality, behavioral genetics, evolutionary psychology, and the meaning of race in medical practice. This course stresses the analysis of evidence in the original scientific literature and a critical reading of how science is reported in the press.

- [Gastrointestinal Pathophysiology](#), Spring 2007 - School of Medicine

This course reviews the pathophysiology of common gastrointestinal conditions and assumes a general understanding of gastrointestinal physiology. The course follows an organ based structure to include disorders of the esophagus, stomach and duodenum, small intestines, pancreas, biliary system, and liver. The material is presented lectures, lecture slides, and small group sessions. Self-assessment questions are provided at the end of each lecture and examinations are provided for review and self-testing.

- [Intellectual Development](#), Fall 2007 - School of Arts and Sciences

This child development course aims to explore several of the major points of view currently influential in the field of cognitive development. It also examines implications of these various perspectives for the education and socialization of children. The emphasis is on theory in the conceptualization of intellectual change processes.

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## One Million Unique Visitors to Tufts OCW

First launched in June of 2005, Tufts OpenCourseWare has since released new course materials on a quarterly basis. Tufts OCW currently features forty courses from the Schools of Medicine and Dental Medicine, the Cummings School of Veterinary Medicine, the Friedman School of Nutrition and Policy, the Fletcher School (on international relations), and the School of Arts and Sciences. Approximately half of the visitors come from North America, along with international visitors from Western Europe, Asia—every continent, in fact, including Antarctica.

We are delighted to announce that the number of unique visitors to Tufts OCW surpassed one million this past January. Thank you for your support!

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## Open Educational Resources paper presented at AMEE 2007 Conference

The [Association for Medical Education in Europe](#) (AMEE) annual conference took place in Trondheim, Norway, on August 25-29, 2007. Representatives from institutions around the globe presented posters, gave plenary presentations, and participated in symposia. Discussions covered a wide variety of topics relating to medical education, including the role of open educational resources such as opencourseware in the future of health sciences education.

Associate Provost Mary Lee presented "Using a Comprehensive Curriculum Management System for Competency-Based Curriculum Planning and Assessment," a "short communication" co-authored with TUSK Director Susan Albright. Albright presented "Open Educational Resources in Health Sciences Co-Development," co-authored with Lee and other Tufts' personnel Jeffrey Griffiths, Daniel Walker, Cora Ho, and Harris Berman.

Albright participated with a group of international experts in a Virtual Patient Panel on the development of ANSI-accredited standards for virtual patients. She noted that "Having a standard for virtual patients will facilitate sharing across international borders."

For more information about AMEE 2007, please view the association's [recap of the conference](#).

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## Tufts OCW participated in 2007 OpenCourseWare Consortium Conference

The third annual [OpenCourseWare Consortium](#) (OCWC) Conference, held at Utah State University on September 24-25, 2007, brought together international OCW collaborators from Korea, the United Kingdom, The Netherlands, Japan, Australia, and the United States. Tufts OCW Editor Robbin Smith and Program Administrator Elizabeth Hooper, from the Provost's Office, represented Tufts University at the 2007 OCWC Conference.

Smith presented on the topic "Best Business Practices for Sustainability." She also presented "Intellectual Property: What Can You Do for Free?" with MIT OCW Intellectual Property Supervisor Lindsey Weeramuni. She found OCWC 2007 to be "a great opportunity to share information with other institutions offering opencourseware programs."

As a member of the OCWC Governance Committee, Hooper presented and discussed the OCWC Governance proposal that she helped prepare.

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## Future Conferences

[Open Learning Interplay Symposium 2008](#) will take place on March 10-12 at Carnegie Mellon University in Pittsburgh, Pennsylvania, followed immediately by the annual Hewlett Grantee meeting. The symposium aims to bring together "a broad range of perspectives on the nature of learning" in order to open learning "both through increasing access through building and improving Open Educational Resources and by increasing our understanding of how learning happens." Associate Provost Mary Lee, TUSK Director Susan Albright, and Provost Office Program Development Director Caroline Campbell will attend the symposium and the grantees meeting afterward.

[Open Education Conference 2008](#), co-organized by the [OpenCourseWare Consortium](#) (OCWC), [Dalian University of Technology](#) (DUT), and [China Open Resources for Education](#) (CORE), will take place in Dalian, China, on April 24-27. The theme of this year's conference will be "Open Educational Resources--Development, Application, Collaboration, and Sustainability." Lee will represent Tufts OpenCourseWare.

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## Expanding Awareness of Tufts OCW

Librarian Marylaine Block included Tufts OpenCourseWare as a site of interest in her [September 28 Neat New Stuff](#) mailing. Her website, [Neat New Stuff I Found on the Net This Week](#), posts weekly lists that she also publishes as emails to her subscribers.

A new link on the [Tufts University School of Medicine](#) website heightens awareness of Tufts OCW closer to home. Look for the thumbnail with description and link in the University News section of the medical school homepage.

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## Tufts OCW Wants You!

We are always looking for new Tufts courses to publish. If you are a Tufts faculty member, we would be happy to provide you with a faculty information packet. Please email [ocweditor@tufts.edu](mailto:ocweditor@tufts.edu) to start the process, with "Interest in contributing new OCW course" as the subject line.

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## Support OCW

If you would like to support Tufts in this exciting educational initiative, please visit the [online form](#). When you reach Step 2, "About Your Gift," skip down to the "Other" field and enter "OpenCourseWare Fund" before entering the amount of your gift. Or you may call 800-737-7035 from anywhere in North America or 617-627-2643 from anywhere in the world to make a gift via credit card. You may mail a donation payable to "Trustees of Tufts College" to:

Tufts University  
P.O. Box 3306  
Boston, MA 02241-3306

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## About Tufts University OpenCourseWare

OpenCourseWare (OCW) is part of the open educational resources (OER) movement in which course content is openly accessible to everyone online. [Tufts OpenCourseWare](#) is a free, online publication of high-quality educational material from a number of Tufts University courses available for use by self-learners, students, and faculty around the world. Tufts OCW is not a distance education program and does not provide university credit or degrees, therefore no enrollment process, fees, or registration are necessary. Tufts OCW demonstrates the university's multidisciplinary approach, and its particular strength in the life sciences. The project exemplifies the international perspective and underlying ethic of service to local, national and international communities that are essential to the identity of Tufts University. Tufts is a member of the [OpenCourseWare Consortium](#) (OCWC), working with other universities "to advance education and empower people worldwide."

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