

1. Intellectual Development: Vygotsky: Mediation, Internalizati...



Intellectual Development: Vygotsky: Mediation, Internalization of Mediating Systems

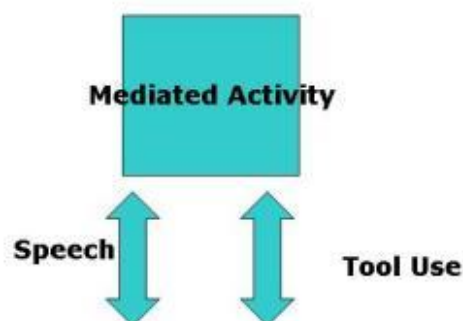
David Henry Feldman, PhD
Tufts University
Spring 2007

(c) 2007, David Henry Feldman, PhD¹

2. Vygotsky: Mediation, Internalization of Mediating Systems



Vygotsky: Mediation, Internalization of Mediating Systems (MIS, Ch. 4; Bruner)



(c) 2007, David Henry Feldman, PhD²

3. Culturally Pervasive Mediating Systems (partial list)



Culturally Pervasive Mediating Systems (partial list)

- Speech
- Tools and Technologies
- Music
- Drawing
- Religious Ritual
- Kinship Rules, Practices
- Dance
- Time, Space

(c) 2007, David Henry Feldman, PhD³

4. Culturally Specific Mediating Systems



Culturally Specific Mediating Systems

- Democratic Governance
- Muslim Faith
- Ballet
- Impressionist Art
- Hip Hop
- Rapid Transit System

(c) 2007, David Henry Feldman, PhD⁴

5. Features of Mediating Systems



Features of Mediating Systems

- Cultural inventions over historical time
- Introduced to new members by more experienced members
- Not likely to be spontaneously acquired
- Can be learned only with the sustained efforts of more experienced members
- Subject to change by members
- Help form and guide thinking of members, becoming mediated activity

(c) 2007, David Henry Feldman, PhD⁵

6. Possible Relevance to Metahobby of Vygotsky's Notion o...



Possible Relevance to Metahobby of Vygotsky's Notion of Mediated Activity

- Is the metahobby activity a mediating system a la Vygotsky?
- Is it a product of culture and history?
- Can it be learned spontaneously?
- In what ways has your thinking/experiencing changed because of your participation?

(c) 2007, David Henry Feldman, PhD⁶

7. Possible ID/Sig Terms from Ch. 4



Possible ID/Sig Terms from Ch. 4

- Second signal system
- Mediated activity
- Pointing
- Internalization

(c) 2007, David Henry Feldman, PhD⁷

8. The Inspiration of Vygotsky (J. Bruner)



The Inspiration of Vygotsky (J. Bruner)

- The "Second Signal System"
- Consciousness (as compared with "taking of consciousness" in Piaget)
- The ZPD and "scaffolding"
- The idealist agenda
- Language acquisition as the "paradigm case" for learning and development (read from p. 77)
- LAD/LASS
- Creativity/spontaneity and the power of history

(c) 2007, David Henry Feldman, PhD⁸

9. Possible ID/Sig Items from Bruner



Possible ID/Sig Items from Bruner

- Second Signal System
- Scaffolding
- LAD/LASS

(c) 2007, David Henry Feldman, PhD⁹

10. BEST So Far



BEST So Far

- Beginnings: Not much given in the theory. Requires extrapolation and a good guess or two
- Ends: Not specified explicitly, but can be extrapolated from what is known about Vygotsky's work in general
- Stages: Not a stage theory per se, more functional than structural
- Transitions: Several forms of transitions, including "alloys", internalization, mediation, and of course the ZPD process

(c) 2007, David Henry Feldman, PhD¹⁰