

## 1. Population Health Wrap up

- Review of Course Learning Objectives
- Discussion of Veterinary Involvement in the Ten Essential Public Health Services
- At the end of class, students should be able to
- Reflect on each class in the course and apply it to his/her own professional and personal careers
- Explain the relationship between the veterinary profession and public health

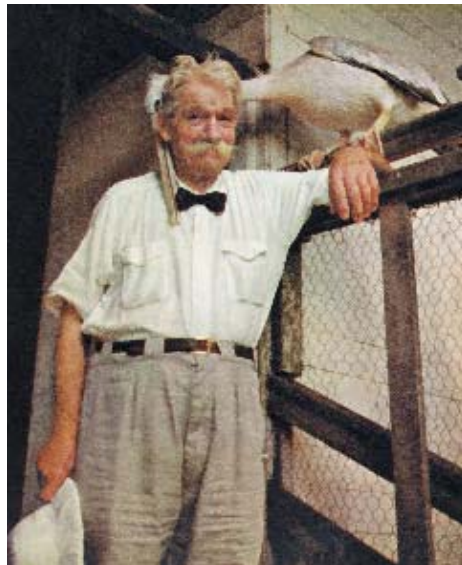
## 2. Required Reading

Hendrix CM, McClelland CL, and I Thompson. A punch list for changing veterinary medicine's public image in the 21st century. *JAVMA* 2006; 228(4):506-10.

Groves MG. Public health education of veterinarians and veterinary students for the future. In Symposium: Public Health in the New Millennium. *JAVMA* 2000; 217:1831-1833.

King L and R Khabbaz. [Converging Issues in Veterinary and Public Health](#). *Emerg Infect Dis* 2003; 9:001.

[H.R. 1232. Veterinary Public Health Workforce Expansion Act of 2007](#). 110th Congress, 1st Session.



From *The Schweitzer Album: A portrait in Words and Pictures* by Erica Anderson. Used with permission from The Albert Schweitzer Fellowship, Boston.

*I must interpret the life about me as I interpret the life that is my own. My life is full of meaning to me. The life around me must be full of significance to itself. If I am to expect others to respect my life, then I must respect the other life I see, however strange it may be to mine. And not only other human life, but all kinds of life: life above mine, if there be such life; life below mine, as I know it to exist. Ethics in our Western world has hitherto been largely limited to the relation of man to man. But that is a limited ethics. We need a boundless ethics which will include the animals also*

*Albert Schweitzer*