

All Stars



Arthur "Chip" West

CD 85

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Basic Information

- ◆ Serves under the umbrella organization LCS (Leonard Carmichael Society)
- ◆ 32 university student volunteers
- ◆ Low budget costs (public transportation)
- ◆ Collaboration with city hall officials
- ◆ Available only for the academic year

Subject Population

- ◆ Eight elementary schools

- Winter Hill
- West Somerville
- East Somerville
- Edgerly
- Healey
- Brown
- Lincoln Park
- Kennedy

Diverse in terms of ethnicity and socioeconomic status

Vision Statement

- ✦ We hope to help create a world of which all children may have equal opportunities for development during primary education as well as solidifying the bond between community and higher education institutions.

Mission Statement

- ✦ Through developmentally stimulating activities, we hope to encourage attributes such as cooperation, confidence, and motivation. University volunteers will also serve as role models with the purpose of presenting a positive image, which children may be able to admire, respect, and trust.

Activities

- ◆ Wide range of activities
- ◆ Contextually sensitive to the demands of each school
- ◆ Encouragement of cooperation rather than competition
- ◆ University volunteers participate as well as administer the direction of the activity

Mentors

- ◆ Role model
- ◆ Authority figure
- ◆ Friend
- ◆ Promotes engagement in socially developmental activities



Room for improvement

- ✦ Lack of training
- ✦ Low commitment
- ✦ Minimal expertise in theoretical implementation
- ✦ Lack of formal community feedback
- ✦ Civic engagement is not encouraged

Action Plan

- ◆ Specialized training for all university volunteers
- ◆ Increase visits from once a week to two or three
- ◆ Collaboration with child development professors with the possibility of implementing test theories of change
- ◆ Evaluation: survey all child participants, parents, after care providers
- ◆ Possibly incorporating local high school students as additional positive figures

Proposed Diagram incorporating features of Positive Youth Development Theory

Promotion of confidence, character, connection, competence, compassion, and cooperation



Theory Of Change

University Volunteers

Evaluation of the program to best fit the needs of the community

Implementation of positively stimulating activities

Somerville Elementary Schools